

SCHOOL DISTRICT OF Poynette

Strong Schools. Strong Communities.

REFERENDUM 2018

August 2018

Fact Sheet



WHAT IS ON THE NOVEMBER 6TH BALLOT?

After prioritizing District-wide needs and reflecting on the community's input from the Committee and survey, the Board unanimously decided to bring a solution forward in a November 6, 2018 facilities referendum.

\$28,385,000 SCHOOL REFERENDUM WILL:

- Build a new K-4 Elementary School on district-owned land
- Address district-wide building infrastructure
- Build a monitored and controlled main entrance addition at the High School
- Improve the High School's Science, Technology, Engineering, Agriculture/Art and Math (STEAM) classrooms and labs

WHAT IS THE ESTIMATED TAX IMPACT?

FAIR MARKET PROPERTY VALUE	ESTIMATED ANNUAL TAX IMPACT	ESTIMATED MONTHLY TAX IMPACT
\$100,000 of property value	\$139	\$11.58
\$200,000 of property value	\$278	\$23.17
\$300,000 of property value	\$417	\$34.75

**Tax impact estimates provided by Robert W. Baird & Co.*

The tax impacts would be an increase over the 2018-19 taxes for debt, using a phased approach with estimated interest rates of 4.25% - 4.5%. Mill rate based on 2017 Equalized Valuation of \$679,010,599 with annual growth of 0.00%.

WHERE IS THE DISTRICT-OWNED LAND?

In 1996, Poynette purchased 46-acres of land near the Poynette Dekorra Fire Department located west of Hwy 51 along west North Street.



FREQUENTLY ASKED QUESTIONS

WHAT ARE THE BREAKDOWN OF COSTS WITHIN THE REFERENDUM?

- New K-4 Elementary School \$23M
- High School Safety & Security \$1M
- District-wide Building Infrastructure \$2.9M
- High School STEAM Classrooms and Labs \$1.5M

IF OUR ENROLLMENT IS NOT INCREASING, WHY ARE WE BUILDING A NEW SCHOOL?

The Committee tasked with determining the District's facility priorities agreed that although our enrollment wasn't increasing, our elementary school lacked the appropriate spaces for today's teaching and learning needs. Many of the elementary classrooms are segregated from their peers, have no access to natural light, and are much smaller (650 SF) than today's building standard for classroom size (at least 900 SF).

WHAT ARE YOUR PLANS FOR THE ARLINGTON EARLY LEARNING CENTER?

The future use of Arlington is yet to be determined, but could include: selling or repurposing the building for community and/or District use.

The School District of Poynette School Board and Administration have been planning for solutions that address building infrastructure and educational space needs. Since late 2016, the District has been assessing school facilities and developing a long-range plan. A 30-member Community Facility Advisory Committee formed in 2017 to help evaluate building options and potential solutions.



LEARN MORE

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CALL
608.635.4347, ext. 202

WATCH
your mailbox for additional referendum information

VISIT
poynette.k12.wi.us/referendum

VISIT WITH THE SUPERINTENDENT
EVERY TUESDAY | 8-9AM
District Office
108 N Cleveland Street

ATTEND
Referendum Information
Open House

SEPTEMBER 25 | 5:30-7PM
Elementary/Middle School
108 N Cleveland Street

OCTOBER 3 | 6-7:30PM
Arlington Early Learning Center
307 Bullen Road

WHAT ARE THE DISTRICT-WIDE NEEDS?



The **safety and security** of students and staff is a priority. A redesigned main entrance at the High School would route visitors through a monitored and controlled main office before having access to the building.



Arlington Early Learning Center was built in 1953 and is the District's oldest building. It requires costly facility maintenance updates and creates operational inefficiencies with staff and resources. Shifting Kindergartners into the new Elementary School would allow the District to explore Arlington's future use while creating instructional and operational efficiencies to meet long-term student academic needs.



Elementary School needs include the following:

- *Instructional and collaboration space shortage*
- *Ineffective areas to deliver current educational programming and curriculum*
- *Lack of land to expand at its current location*
- *Moving Kindergartners from the Arlington Early Learning Center into the current elementary building creates additional space shortage*



A capital maintenance report identified that upcoming **building infrastructure** updates exceeded the District's annual maintenance budget. Recommended projects would include roofing replacements, abating asbestos flooring, and site improvements.



There is a growing demand for skilled professionals in **STEAM**-related fields. The High School STEAM areas have not been updated in more than 25 years. Renovations to these educational spaces would allow us to incorporate the latest technology and hands-on learning opportunities.