

# School District of Poynette Newsletter

## July 2024 Issue

www.poynette.k12.wi.us

(608) 635-4347 Fax: (608) 635-9200

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Volume 47, No. 6

The School District of Poynette is proud to be ranked as the highest school of 35 districts in the CESA 5 region. (Source: WI Department of Public Instruction 21-22 District Report Card)

### **Don't Miss the 24-25 Summer Picture Days!**

Photos will be taken at the Elementary School at 225 W. North Street, Poynette. All grades are Welcome!

Tuesday, July 23th 4 to 6pm Students Last Names A – F,

Tuesday July 30th 3 to 7 pm Students Last Name G – Z,

If you are unable to come, please note photos can also be taken this fall:





Fall Picture Days: Wednesday, September 4th

> Poynette Elementary 8:00 am

**Thursday, September 5th**Poynette Middle School
8:30 am

Friday, September 6th Poynette High School 8:30 am

Poynette District Make Up Day Tuesday, October 8th

Poynette Elementary 8:00 am and 12:15 pm 4k Poynette Middle 10:30 am Poynette High School 12:45 pm

Galley Studio Picture Day Wednesday, November 6th & Thursday, November 7th

Galley Studio Downtown Portage 9 am - 5 pm No appointments needed

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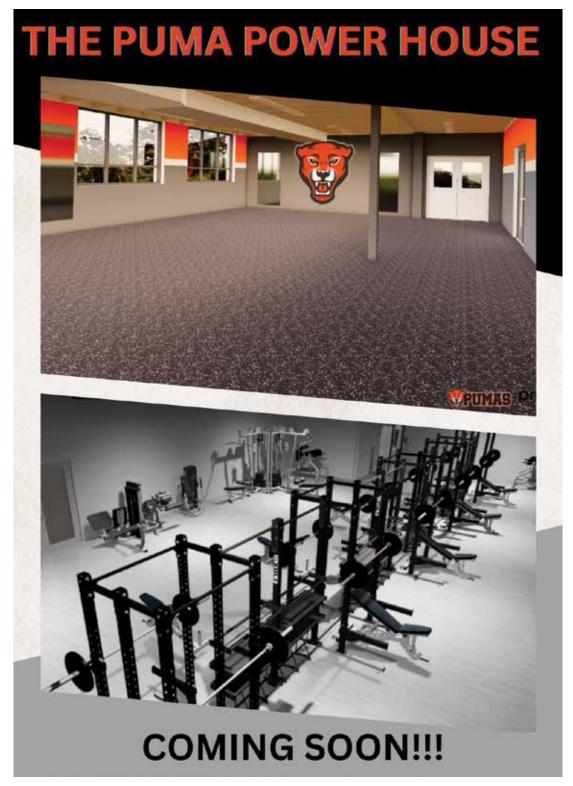


## **District News**



## **Exciting News**

We are excited to open the new Puma Power House in the fall of 2024! Renovations are currently underway in the Poynette Middle School building, and will feature brand new equipment for our Physical Education classes and athletic programs. The Puma Power House will also be open to community members who sign up during early mornings and evenings on school days, and throughout the weekend. Stay tuned for more details!







### **Annual Asbestos Notification**

In compliance with the United States Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the Poynette School District has an Asbestos Management Plan at the school district office. The plan is available for inspection by the public, parents, and district employees. The district performs six month periodic surveillance of asbestos and full re-inspections every three years. For more information please contact the district office.

# Child Find and Referral Notices School District of Poynette Annual Notice of Special Education Referral and Evaluation Procedures

Upon request, the School District of Poynette is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting David Fischer, Director of Student Services, at (608) 635-4347, ext. 201, or by writing him at: School District of Poynette, Attn: David Fischer, P.O. Box 10, Poynette, WI 53955.

# **Education of Homeless Children & Youth**

Homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children cannot be required to attend a separate school or program for homeless children and must not be stigmatized by school personnel.

For further information regarding education of homeless

children and youth, please contact David Fischer at (608) 635-4347, ext. 201, or your child's school counselor.

### **Human Growth and Development**

The Board believes that health education, consistent with the state law, should include human growth and development and related health and safety topics.

For a copy of the human growth and development curriculum used at their child's grade level and information about how to inspect the actual curriculum and instructional materials, parents should contact the building principal.

# Indoor Environmental Quality Management Plan Annual Notice

The Poynette School District would like to inform staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the IEQ Coordinator. Copies of the plan are available at the district office for a fee. The district office is located at 108 North Cleveland Street, Poynette, WI, 53955-8913.



For Questions Call 262-896-9891 or Visit www.bbsmiles.org





# Informational Items: Guardian Information

Only legal guardians are allowed to view student information in the Infinite Campus Portal or by any other means (emails to teachers, letters home regarding student grading information, etc.).

If a legal guardian choses to extend rights to another adult to have access to student information, the legal guardian can follow the procedures in the Delegation of Parental Power form. A form and questions can be directed to Lisa Hazard at lhaza@poynette.k12.wi.us or call her at (608)635-4347, ext. 340.

## **Inspection of Instructional Materials**

Members of the public have the right to inspect instructional materials, including but not limited to print and nonprint materials used as part of the educational curriculum. The building principal will be the main point of contact for any questions.

### **Locker Searches**

Each student enrolled in the School District of Poynette will receive a copy of the policy regarding locker searches, as published in the School Student/Parent Handbook. Designated school officials, employees or agents may search a student's locker, desk, or other storage area used by students, as determined necessary or appropriate without notifying the student and without obtaining a search warrant. It is important to remember that these are the property of the school district.

## Maintaining safety: Concussion, Head Injury, and Sudden Cardiac Arrest Information and Protocol in Poynette Athletics

Awareness for concussion, head injury, and sudden cardiac arrest safety has been on the rise and is an important element of keeping students safe. Poynette High School, as a member of the WIAA, has a concussion management system to help maintain safe athletic participation for Poynette athletes. Here are a few key elements to our system:

- All athletes must have signed, along with a parent, the WIAA concussion and sudden cardiac arrest information and agreement forms before they are permitted to participate in an athletic program. These forms can be found on the school website or in the High School office.
- All injuries must be reported to a coach so that coaches can start the proper paperwork. When in doubt, a coach will sit an athlete out if a concussion is suspected.
- WIAA provides concussion insurance to all participants

of a WIAA sport. As long as the injury is reported to the coach, families will receive paperwork in the mail which details the WIAA concussion coverage and how to receive benefits.

• Poynette High School partners with Divine Savior to provide athletic training to athletes. We have developed a "Concussion Return to Learning" protocol, which assesses an athlete's concussion symptoms and then communicates those symptoms to the teaching staff along with possible student supports during the time of concussion. If our training staff is aware and treating the concussion, they will initiate parent permission to implement this process. If you treat the concussion with your family doctor, be sure to connect with our athletic director, Melissa Paynter, to initiate the process.

Maintaining a safe competitive environment is a priority of the Poynette Athletic Department. If you have any questions or concerns, please don't hesitate to contact us!

Melissa Paynter High School Assistant Principal/Athletic Director mpayn@poynette.k12.wi.us 608-635-4347 x401



Call Food Service Director,
Paula Larrabee, for more
information at 608.635.4347
Ext 312. Please leave a
message and your call will be
returned. You may also send
an email to
plarr@poynette.k12.wi.us





## **Medication Policy**

Parents are reminded that any medication taken by students in school must be sent in its original container from the pharmacy. Parents must sign a medical authorization form for each medication that the child takes.

The Medication Consent form may be obtained from the school offices, the student/parent handbook, or the School Nurse website. For prescription medication, the prescribing physician must also sign the form. These forms may be faxed to the school at 635-9259, Attention: School Nurse.

### **Notice of Non-Discrimination**

As state in Policy 2260, the School District of Poynette does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes) in any of its student programs and employment practices. Any student or employee of this district who believes he or she has been discriminated against, denied a benefit, or excluded from participation in any district educational program or activity on the basis of those categories noted above, may file a complaint and/or grievance according to the approved procedure. Legal references: Title 1X34 C.F.R. 106.9, Section 504, 34 C.F.R. 104.8, Title II, 28 C.F.R. 35.106.

The District's Notice of Non-Discrimination includes career and technical educational programs and opportunities. Career and technical education programs are open to all students and include all coursework designed to provide educational experiences to prepare students for the labor market by teaching them with marketable job skills and experiences. Complaints of any discrimination should be directed to: David Fischer, Director of Student Services at 635-4347, ext. 201/dfisc@poyette.k12.wi.us, School District of Poynette, P.O. Box 10, Poynette, WI 53955.

## **Notification of Educational Options**

The Board recognizes the need to provide alternative means by which students achieve the goals of the District.

Annually, by January 31, a list of all educational options available to children who reside in the District will be provided to parents as a class 1 notice and on the District's website. These options include public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, Early College Credit Program, Start College Now Program, parttime open enrollment in a nonresident school district, youth apprenticeship programs offered under 106.13, Wis. Stats. and options for students enrolled in a home-based private education program.

In the class 1 notice, as well as the notice on the District website, the Board shall identify the most recent report card accountability rating that has been assigned to each school within the District boundaries, including charter schools and private schools participating in a parental choice program. This notice shall also inform parents of the availability of the full school and School District accountability reports. (See also Policy 2700.01 - School Performance and State Accountability Report Cards

### **Parent and Family Engagement**

Poynette School District is committed to creating positive partnerships with all families to ensure engagement in their child's education. The District believes that parents play an integral role in assisting their child's learning. In order to support engagement, the District strives to communicate meaningful information about their child's progress in a timely manner and in a language that they can understand. Requests for any accommodations or assistance to better ensure attendance and participation in meetings can be directed to David Fischer, Director of Student Services, (608) 635-4347, ext. 201.

### **Personal Communication Devices**

Personal communication devices (PCDs) include two-way communication devices, computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g..Kindles and similar devices), cell phones (e.g., mobile/ cellular telephones, smartphones (e.g., iPhone, Android devices, Windows Mobile devices, etc.)), and/or other web-enabled devices of any type. PCDs or any other electronic recording devices are not permitted in locker rooms, bathrooms, or any area where there is any reasonable expectation of privacy. PCDs may not be used to photograph or record other students without their permission and shall not be used to photograph or record any items that are confidential (e.g. testing materials). PCDs may not be used at schoolsponsored events in a manner which disrupts the event. In all cases, carefully read your individual school's handbook and/or reference Board of Education policy 5136.

### School Wellness Policy

Poynette School District recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and his/her ability to learn. Parents are invited to review the District Wellness Policy at https://go.boarddocs.com/wi/sdpoy/Board.nsf/Public#.





## **Standardized Testing**

Parents will be provided information on the achievement level of their child for each of the state and district academic assessments as soon as possible after assessment results are received. Parents may request additional information about district policy regarding student participation in tests by contacting David Fischer, Director of Student Services, (608) 635-4347, ext. 201.

### **Student Attendance Policies**

Copies of the Poynette School District attendance policies are given to each student as part of their student/parent handbook. Students and their parents or guardians have the right to request the School Board to provide the student with program or curriculum modifications as outlined in section 118.15 (I)(d) of the state statutes, and the decision-making process to be used in responding to such requests under section 118.15 (I) (dm) and (e) of the state statutes.

## **Student Bullying**

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students.

Bullying of students will not be tolerated. District policies prohibiting student bullying can be found in each school's handbook as well as the district website.

Any questions pertaining to student bullying or for a copy of the Board's policy can be addressed to the building principal or school counselor.

## **Student Religious Accommodations**

Students may be excused from a classroom activity or from portions of the established course of instruction where the instructional content would violate the child's religious beliefs. Students may be required to complete an alternative assignment or course of instruction to meet course requirements.

Questions or information about an appeal should be addressed to the building principal.

## Student Survey Privacy\*

The School District of Poynette respects the privacy rights of parents and their children. No student shall be required to participate in any survey associated with a school program or the District's curriculum, or which is administered by a third party in the schools if a survey or evaluation includes one or more of the following items:

- 1. Political affiliations or beliefs of the student or student's parent
- 2. Mental or psychological problems of the student or student's family

- 3. Sex behavior or attitudes
- 4. Illegal, anti-social, self-incriminating, or demeaning behavior
- 5. Critical appraisals of others with whom respondents have close family relationships
- 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers
- 7. Religious practices, affiliations, or beliefs of the student or parents
- 8. Income, other than as required by law to determine program eligibility.

The building principal shall notify parents/guardians at the beginning of the year of the specific or approximate dates during the school year if and when such survey activities are scheduled involving their children. Parents/guardians shall be given the opportunity to request that their child not participate in a survey containing the above information. If a survey containing any of the above information is funded in whole or in part by a program administered by the U.S. Department of Education, written consent shall be obtained from the student or, in the case of a minor student, the student's parent/guardian before the student participates in the survey.

Parents/guardians may, upon request, inspect a survey containing any of the above information and any survey created by a third party before the survey is administered or distributed to a student. They may also request to inspect any instructional materials used in connection with the survey or any instructional material used as part of the educational curriculum for the student. Request to inspect a survey or instructional materials should be made to the building principal or his/her designee. Survey inspection requests should be made prior to the date in which the survey is scheduled to be administered to students. The principal or designee shall respond to such requests without delay.

\* Reference: Protection of Pupil Rights Amendment (PPRA)

### **Teacher/Staff Qualifications**

The School District of Poynette receives federal Title I funds, therefore, the district is required to notify parents that they may request information regarding professional qualifications of staff.

If you have questions, please contact David Fischer, Director of Student Services, at 635-4347, ext. 201.

## Video Surveillance and Electronic Monitoring

In an effort to ensure safety of students, staff, parents and other district residents, the Board of Education authorizes the use of video surveillance and electronic monitoring equipment at various school sites throughout the District and on school buses.





### **Web Publishing Notice**

The School District's website (www.poynette.k12.wi.us) as well as our social media pages are used to communicate information to students, parents, staff and the general public. Information will be added to these resources as the year progresses. We have generated a series of web publishing policies and procedures. These policies have been established to ensure acceptable technology use and appropriate content online as well as to protect the safety of our students and staff.

One aspect of the policy includes, "No clearly identifiable photos or students' full names will be used on district web pages". This means that we will allow our authors to post pictures on our site and social media pages, however, students' full names will not be posted along with the photographs. Your child's picture may be used as part of our district and/or local school social media and web pages. The public will be able to view this information. The web pages

and social media posts will be similar to what a newspaper might publish.

No student addresses, telephone numbers or any other personal information will be displayed. Students may be referred to in various parts of a teacher's class or activity and will only be identified by their first name. Students' work such as written or artistic illustrations may also be published on the district website and social media pages with a notice prohibiting the copying of student work without written permission.

We as a district will assume that you grant us permission to post pictures and/or students' written work or artistic illustrations unless parents or guardians refuse the release of such information, in writing, of their own initiation. Any questions or concerns regarding this issue should be addressed to: Anna Velazquez, Curriculum Specialist/Infinite Campus SIS Manager/Webmaster, P.O. Box 10, Poynette, WI 53955. She can also be reached via email at avela@poynette.k12.wi.us.

# Confidentiality of Personally Identifiable Information Obtained Through Child Find and Notification of Rights for Student Records

The School District of Poynette is required to locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records:

• "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, degrees and awards received, and date of graduation.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's





ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 148.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.12, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the School District of Poynette to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally

identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests.

A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also, "Directory Data" may be disclosed to any person, including military recruiters and higher education institutions, unless any parent, legal guardian or guardian ad litem, or eligible student informs the district within 14 days of the notice that all or any part of the directory data may not be released without prior consent. Also see District Policy 8330 Student Records.

• The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605.





# **Nurse's Report**



### Tick-Talk

Summer has arrived and that means more time for camping, hiking, gardening and playing outdoors. Unfortunately, it also means the risk of getting a tick bite increases.

You can find ticks in various environments, but most often they are in or near wooded areas. They hide under leaves, in the grass and on branches.



- Cover up. When in wooded or grassy areas, wear shoes, long pants tucked into your socks, a long-sleeved shirt, a hat and gloves. Try to stick to trails and avoid walking through low bushes and long grass. Keep your dog on a leash.
- Use insect repellents. Apply insect repellent with a 20 percent or higher concentration of DEET to your skin. Apply products with permethrin to clothing or buy pretreated clothing.
- Do your best to tick-proof your yard. Clear brush and leaves where ticks live. Keep wood piles in sunny areas.
- Check yourself, your children and your pets for ticks.
   Be especially vigilant after spending time in wooded or grassy areas. Deer ticks are often no bigger than the head of a pin, so you may not discover them unless you search carefully.
- It's helpful to shower as soon as you come indoors. Ticks often remain on your skin for hours before attaching themselves.
- Don't assume you're immune. You can get Lyme disease more than once.
- Remove a tick as soon as possible with tweezers. Gently
  grasp the tick near its head or mouth. Don't squeeze
  or crush the tick, but pull carefully and steadily. Once
  you've removed the entire tick, dispose of it and apply
  antiseptic to the bite area.

#### **Lymes Disease**

Untreated Lyme disease can produce a wide range of symptoms, depending on the stage of infection. These include fever, rash, facial paralysis, an irregular heartbeat, and arthritis.

Seek medical attention if you observe any of these symptoms and have recently had a tick bite, live in an area known for Lyme disease, or have recently traveled to an area where Lyme disease occurs.

## Signs and symptoms: Early signs and symptoms (3 to 30 days after tick bite)

- \*Feve
- \* Chills
- \* Headache
- \*Fatigue
- \*Muscle/joint aches
- \* Swollen lymph nodes
- \*Erythema migrans (EM) rash, description as follows:
- Does not always appear as a "classic bull's-eye" rash.
   The appearance of the erythema migrans rash can vary widely.
- Occurs in approximately 70 to 80 percent of infected people
- Begins at the site of a tick bite after a delay of 3 to 30 days (average is about 7 days)
- Expands gradually over several days reaching up to 12 inches (30 cm) or more across
- May feel warm to the touch but is rarely itchy or painful
- Sometimes clears as it enlarges, resulting in a target or "bull's-eye" appearance
- May appear on any area of the body

## Later signs and symptoms (days to months after tick bite)

- Severe headaches and neck stiffness
- Additional EM rashes on other areas of the body
- Facial palsy (loss of muscle tone or droop on one or both sides of the face)
- Arthritis with severe joint pain and swelling, particularly the knees and other large joints.
- Intermittent pain in tendons, muscles, joints, and bones
- Heart palpitations or an irregular heartbeat (Lyme carditis)
- Episodes of dizziness or shortness of breath
- Inflammation of the brain and spinal cord
- Nerve pain
- Shooting pains, numbness, or tingling in the hands or feet

Reference for Lymes Disease: https://www.cdc.gov/lyme/signs-symptoms/index.html





# 24-25 School Year Registration Information

The District will be hosting an **Online Registration for the 2024-25 School Year** by utilizing District Google Forms and the Parent Portal. **This process will begin on July 1 and end on July 31, 2024.** 

Registration instructions and form links can be found on the School District website under the Families & Community tab, Curriculum & Instruction, Registration Information. If your student attended the School District of Poynette during the 23-24 school year, parents will complete the registration instructions for Returning Students.

Guardians will be required to complete the following steps:

- Student Registration with Medical History and Emergency Contracts will be done via a Google Form that allows parents to register each child and provide current updates. One form must be completed for each student.
- Transportation/School bus sign-up will also be available via a Google Form link in the registration information.
  - Questions for the bus company will be handled by GoRiteway via email at portagebus@goriteway.com or phone (608)745-1501.
- **Updating Household information** in the Parent Portal
  - If a parent/guardian does not have a Parent Portal Account, an account must be created. Directions for requesting a portal account can be obtained here: https://www.poynette.k12.wi.us/parents/par\_campus.cfm
  - If you do not have a device from which to gain access to the internet, call and make arrangements with your child's school office.

If a student(s) will be attending the District for the <u>first time</u> (or has not attended within the last year), parents should follow the registration instructions for New Students. There are additional steps for new student registration. Please note that registration for 4K students is handled separately through the Elementary School Office at (608)635-4347, ext.107.

**Fees** can be paid remotely through the Parent Portal. Families may also pay fees with a check made out to the School District of Poynette and brought to the appropriate school office(s).

If your child is planning on participating in **school athletics**, registration, athletic forms, and fees will be handled electronically. Links for these forms will be shared with the registration communication distributed to families on June 28, 2024. Specific questions about athletics can be

directed to the Middle School or High School offices.

Questions can be directed to Lisa Hazard, District Registrar at lhaza@poynette.k12.wi.us

# INFORMATIONAL ITEMS: Guardian Information:

\*Only legal guardians are allowed to view student information in the Infinite Campus Portal or by any other means (emails to teachers, letters home regarding student grading information, etc.). If a legal guardian choses to extend rights to another adult to have access to student information, the legal guardian can follow the procedures in the Delegation of Parental Power form. A form and questions can be directed to Lisa Hazard at lhaza@poynette.k12.wi.us or call her at (608)635-4347, ext. 340.

### Free and Reduced Meals Information:

Free and Reduced Meals applications can be accessed via a link on the school district website, and will also be sent to each district home, during the month of August, via the PAD School District Newsletter (delivered as an insert to the Hometown Shopper). Forms and information can also be found on the school district website after July 1, 2024.







Completed forms can be scanned and emailed to Lisa Hazard, Free and Reduced Meals Coordinator at Ihaza@ poynette.k12.wi.us or mailed to: School District of Poynette. Attn: Lisa Hazard, PO Box 10, Poynette, WI 53955

### **Fall Athletic Code of Conduct Meeting**

When: Monday, August 5th: 6pm in the Kerr Gym

**Who:** All athletes and one parent/guardian are required to attend at least one code of conduct meeting per year. Please make arrangements to attend. In addition to the code of conduct meeting, there will also be sport specific meetings sometime before the start of the season. Please look for info from your coach regarding those. For those interested in winter or spring sports only, you may also attend the fall code of conduct meeting to fulfill the requirement of attending one code of conduct meeting.

#### **Important Fall Sport dates:**

Monday, Aug 5: Code of Conduct Meeting Tuesday, August 6: Football first day of practice Tuesday, August 13: Girls Swimming first day of practice Monday, August 19: Volleyball, Cross Country, and Boys Soccer first day of practice

#### Important reminders:

The Portage High School girls Swim Team will be practicing in the Poynette Pool this fall. Our girls will have the opportunity to join the team this year as JV only participants, with the potential for this to turn into an official co-op team starting in the Fall of 2025.

Sign up for high school athletics continues to be completed electronically. The link to complete this form can be found as part of the registration instructions found on the district website at www.poynette.k12.wi.us, Schools, High School - Activities, Athletic Forms & Online Athletics Registration.

Please make sure all physical information is up to date. Athletes will not be allowed to participate in any practices without physical information on file. Please check with Bonnie in the HS office for information specific to your athlete's paperwork needs.

Athletic fees must be paid in the Infinite Campus Parent Portal before the first contest and are not refundable.

### Poynette Interscholastic Equestrian Team EQUESTRIANS WANTED

We are looking for students, grades 6-12, who are interested in joining Poynette's Equestrian team for the 2024-2025 school year. We are a lettering sport! Every year we have a lot of fun. The concept of showing as a team, instead of individually, makes it much more enjoyable for everyone. The season for the equestrian team runs from Mid August

to the beginning November. We do have team practices and you are encouraged to attend with your horse, location TBD. The classes include most disciplines: Western, English, Jumping and Gymkhana (speed). All



classes have patterns (judged on the student and how well the student/horse shows as a team). There are no pleasure classes (judged on the horse). We compete in three shows (all in one weekend-one day is double judged) in Oshkosh at Sunnyview Expo Center on September 27-29. If our team places 1st or 2nd in our division then we'll compete at the state show in Madison October 25-27. Approximate Fees for the district show are as follows: \$45 membership, \$50 stall fee per horse, \$75 show fee and \$20 camping fee. The deadline for signing up is July 24, 2024.

MARK YOUR CALENDAR to attend an organizational meeting Wednesday July 10th at 6:00 p.m. under the park pavilion in downtown Poynette (by the baseball diamonds). Any questions please call Beth 609-279-0173



- Are you a stay-at-home Mom or Dad looking for some flexible part-time work, but would like your work day to end when the school day ends so that you can be there for your kids?
- Are you a grandparent or retired person who loves working with children?

Our district is seeking substitute teachers, teachers aides, food service workers & custodians to add to our substitute pool for the 2024-2025 school year.

You tell us what you are interested in being called for and you work when you are available. It's that easy! Will train! Call Pamela Puntney for an application TODAY!



PPUNT@POYNETTE.KI2.WI.US 608.635.4347 EXT 205







Phono:







## STUDENT ASSURANCE SERVICES, INC.

**Specializing in Student Accident Insurance** 

# 24 Hour Coverage

#### **Who We Are**

- ♦ Student Assurance Services is an agency that specializes in providing Student Accident Insurance to PK-12 Students attending Poynette School District.
- We were established in 1971 and have been serving WI School Districts for 50+ years.

#### **What is 24-Hour Student Accident Coverage**

♦ The Poynette School District's student accident insurance policy is giving families the opportunity to purchase 24-Hour coverage for their student(s). This coverage, when purchased, would apply selected medical benefits should a student sustain an accidental injury outside of the district's supervision.

An accidental injury is defined as an unexpected, external and sudden event that causes bodily injury to a student while covered under the policy.

- ♦ The cost for 24-Hour Coverage is \$95.00 per school year. Coverage can begin as early as August 1st. All 24-Hour Coverage will expire on July 31st of next year. Please keep in mind that the \$95.00 rate is not prorated through the school year, so the earlier you enroll your student(s), the longer they will be covered for the same cost.
- ♦ To review the medical benefits available, please obtain the "summary of coverage" from your school's office or visit our website at www.sas-mn.com (under Find my School)

#### **Why Have This Type of Insurance for your Student**

- Although majority of families have insurance today, many are faced with large "out-of-pocket" expenses due to deductibles, co-pays and coinsurance.
- ♦ Certain families may not qualify for a government assistance program (Badgercare)
- ♦ Students can be prone to accidental injuries

#### **Enrollment for 24-Hour Student Accident Coverage**

☐ 24-HOUR COVERAGE \$95

One time policy year premium. Make your check <u>payable to and</u>	d mail to: Student Assura	ance Services, Ir	nc. P.O. Box 196,	Stillwater, MN 55082-0196	
Name of Student			Age	Grade	
	(Please Print)				
Address			Phone		
	(Street)				
City		State	Zip	)	
Name of School	Name of D	istrict			

J-5676(12)



# **School Supply List**



#### Four-Year-Old Preschool (4K)

- 1 Backpack labeled with name (large enough for folders, snow pants, boots, etc. to all fit inside)
- 1 Gallon Ziploc bag labeled with a change of clothes (shirt, pants, underwear, socks)
- 2 plastic folders (labeled with name)
- 1 Box of 8 Crayola washable markers in classic colors
- 1 bottle of Elmer's Liquid School Glue, Washable, 4 Ounce size
- 2 4 oz cans of playdough (any color)
- 2 Boxes of 5 oz. Multi-Purpose Dixie Cups
- 1 Box of Kleenex
- 3 Elmer's Disappearing Purple Washable School Glue Sticks, Large (2.31.ounces)
- 1 package "pinch and seal" gallon size plastic bags (Last Names A-M)
- 2 Boxes of Crayola Classic Crayons, 16-Color Regular Size Set
- 1 package of colored Expo Markers
- 1 Plastic Basic Pencil Box without Dividers
- 1 package "pinch and seal" quart size plastic bags (Last Names N-Z)
- 1 box of cheap envelopes

## These optional items are helpful to have on hand

- Extra packages of snacks (graham crackers, crackers, granola bars, etc.)
- 1 bag of cotton balls
- White Paper lunch bags
- · Baby Wipes
- Sandwich Sized Ziploc Bags

#### **Early Childhood Education**

-N/A: all itinerant services

#### For all elementary students:

**Physical Education** - tennis shoes to be worn for Physical Education classes (does not have to be an additional pair kept at school but this is strongly recommended)

**Music** (OPTIONAL) - Noise canceling headphones

## For grade specific: Kindergarten

- 1 Foldable resting mat (red/blue kindermat thin size)
- 1 Backpack (large enough for folders, snow pants, boots...)
- 1 Pair Fiskars child-sized scissors
- 2 2-Pocket Folders (plastic preferred for sturdiness)
- 2 2-Pocket Folder One red and One blue (plastic with three prongs)
- 1 Box of 8 Crayola washable markers in classic colors
- 1 4-pack Black Expo dry erase markers (Last Names A-M)
- 1 Pair of headphones that plug into computer, over the ear style (NO EARBUDS PLEASE)
- 1 Box "ONE ZIP" gallon size plastic bags (Last Names A-M)
- 1 Box "ONE ZIP" sandwich size plastic bags (Last Names N-Z)
- 3 Large Glue Sticks
- 2 Box of 24 Crayola Crayons
- 1 Large Box of Kleenex
- 1 4 Oz. container of Play-doh (Last Names N-Z)

\*Please label rest mat, folders, scissors, headphones only.\*

## These optional items are helpful to have on hand:

- White paper bags
- Watercolor set (Crayola brand)
- Baby Wipes

#### Grade 1

- 1 School supply box (small)
- 2 8 count Crayola washable markers
- 1 24 count box of Crayola crayons
- 1 box of tissues
- 6 small washable white glue sticks
- 1 pack of 4 count Black Expo dry erase markers
- 6 2-pocket folders without clasp (ones with pictures/or plastic are preferred for sturdiness)
- 1 book bag/backpack
- 1 pair 5" blunt scissors
- 1 plain drawing pad 9x12
- Headphones that plug into computer
- 1 pack of 12 pencils (Sharpened please)
- 1 box of gallon-sized storage bags (Last Name A-M)
- 1 box of sandwich-size storage bags (Last Name N-Z)

Please label the drawing pad and folders only.

These optional items are helpful to have on hand:

• extra pencils, tissues, markers

#### Grade 2

- 1 Small school supply box
- 1 backpack
- 24 Pencils (pre-sharpened, if possible)
  - 1 box of 12 count colored pencils
  - 1 box of 24 crayons
  - 1 box of 8 count washable markers
  - 4 black dry-erase markers (wide tip)
- 2-4 glue sticks
  - 1 pair of 5" scissors
  - 4 2-pocket folders
  - 1 wide-ruled spiral notebooks 70 ct.
  - 1 box of sandwich-sized storage bags (Last Name A-M)
  - 1 box of quart-sized storage bags (Last Name N-Z)
  - Headphones that plug into computer
  - 2 boxes of Kleenex
  - 1 Ruler with inches/centimeters
     TO KEEP AT HOME for Math
    Home Connections

#### Grade 3

- 1 Small school supply box
- 24 Pencils (pre-sharpened)
- 2 large Glue sticks
- 1 box of 12 count colored pencils (please sharpen)
- 1 box of 8 count washable markers
- 1 Box of 24 Crayons
- 1 pair of 5" pointed scissors
- 4 2-pocket folders without clasp
- 2 boxes of tissues
- 1 composition notebook
- 1 wide-ruled spiral notebook 70 ct.
- 4 Black Dry-Erase Markers
- Headphones
- 1 large pink eraser

#### Grade 4

- Headphones
- 2 boxes of tissues
- 1 Small school supply box
- 1 7" scissors or larger
- 2 large glue sticks
- 36 American-made or Ticonderoga pencils (please sharpen)
- 1 pack of colored pencils
- 1 pack of washable markers
- 1 set of Expo dry-erase markers



# **School Supply List**



- 5 sturdy folders
- 1 composition books wide-ruled
- 2 spiral notebooks wide-ruled
- 1 1" 3 ring vinyl binder with a clear front pocket cover
- 1 book bag/backpack

#### **Middle School Supplies**

Please note a message from the district nurse, Kris Newell: Students entering 7th grade are required by state law to have a Tdap injection (or a signed waiver). Please schedule appointments this summer with your physician to get up to date on this vaccine.

For Math class, students can bring their own scientific calculator (we recommend the Texas Instruments-30XA). Each math class will have a calculator available to use for any student that does not have one.

For Physical Education, students need appropriate clothes and shoes for physical activity. Students will also need a swimsuit and towel for the swim unit.

Other Helpful Donations (drop off at the main office or with your child's homeroom teacher): Tissues, Sanitation Wipes, Hand Sanitizer, Dry Erase Markers, Sets of Colored Pencils or Markers

#### 5th Grade

ELA - 2" binder, composition notebook, highlighters Math - 2 subject notebook, folder Science - 3 subject notebook, folder Social Studies - 3 subject notebook, folder, glue sticks, scissors, colored pencils

**General Supplies** - 100 pencils, pencil case, wired headphones, 2 boxes of tissue (give to your homeroom teacher)

#### 6th Grade

ELA - 2 inch binder, loose leaf paper, composition notebook Math - Graphing Notebook, Folder Science - Notebook, Folder Social Studies - 2 inch binder, 5 subject notebook General Supplies - 100 pencils, Colored pencils or markers, Pencil case, Glue Sticks, Wired headphones, 2 boxes of tissue (give to your homeroom teacher)

#### 7th Grade

ELA 1 inch 3 ring Binder, Binder Tabs, One 3 subject notebook, Math 2 inch Binder, 2 Graphing Paper Notebooks, Binder Tabs Science Binder, Notebook Social Studies - Notebook, Folder General Supplies - 100 pencils, Colored pencils or markers, Pencil case, Glue Sticks, Wired headphones, 2 boxes of tissue (give to your homeroom teacher)

#### 8th Grade

Highlighters, Post-it notes,

Math Multiple notebooks, Graph
Paper
Science Binder, Notebook
Social Studies - Notebook, Folder
General Supplies - 100 pencils,
Colored pencils or markers, Pencil
case, Wired headphones, 2 boxes

of tissue (give to your homeroom

ELA 2 Composition style notebooks,

#### **High School Supplies**

teacher)

Students will need notebooks, pens (blue or black ink), pencils and erasers, colored pencils, highlighters (3-4 pack), pencil sharpener with receptacle for all of their academic classes.

## HS Supplies by Course: American Government/ AP GOV

- 1 Notebook
- Highlighters
- 1 Binder

#### **Anatomy & Physiology**

- dissecting gloves ( a good pair of dishwashing gloves would work well for this)
- 1 notebook
- 1 binder or folder

#### **AP Chemistry**

- 1 notebook
- 1 folder or binder
- 1 scientific calculator or graphing calculator

• 4X4 quad-ruled graph paper notebook or if taking AP exam a formal laboratory notebook (optional: if taking AP exam consider purchasing 5 Steps to a 5: AP Chemistry

purchasing 5 Steps to a 5: AP Chemistry by John T. Moore or similar book, laboratory goggles ANSI Z87 chemical splash)

## Art Survey, Drawing, Painting, Ceramics, AP Studio Art

- 1 Spiral Bound Sketchbook dedicated to classwork (not personal sketchbook)
- 1 large plastic eraser
- · Pencils

#### Painting additional supplies

• Ice cream bucket lids.

#### **Ceramics additional supplies**

- Plastic grocery bags
- Plastic or non-latex gloves if desired
- Old t-shirt to keep clothes clean

#### **Current Events**

- 1 Notebook
- 1 Folder
- Pencils

#### **AP U.S History**

- 1 Notebook
- Highlighters
- 1 Folder
- 1 Binder

#### Band

 \*renting a school-owned instrument (French horn, tuba, percussion)-\$25,

\*Available through band director

#### **Biology**

- 1 notebook
- 1 binder or folder

#### **Business Classes**

#### (Personal Finance & Accounting)

hand-held calculator

#### All 9th graders Business Information Technology classes

- 1 1.5-2" 3 ring binder
- 1 pack plastic page protectors
- 1 plastic 3 ring folder
- Loose leaf paper (wide or college rule is ok)
- Subject divider pages



# **School Supply List**



#### Chemistry

- 1 Scientific calculator or graphing calculator
- 1 notebook
- 1 binder or folder

#### **Conservation Ecology**

- 1 notebook
- 1 binder or folder

### English for Grades 9-12

### English 9

- 1 college-ruled spiral notebook to keep in class
- folder for handouts

#### English 10 & Oral Comm I & II

- 1 pack of 4x6 note cards,
- 1 notebook
- 1 folder for handouts
- Pencils

#### **English 11 & Advanced Composition**

- 1 composition book (for writing journal)
- 1 notebook
- 1 folder for handouts
- Pencils

#### **AP Literature and Language**

- composition book (for writing journal)
- notebook
- binder for materials and handouts.

## Family and Consumer Science Classes All Foods classes

• Hair net(s) and or hair ties

#### Life Management

- .5 yard of cotton fabric
- 3 cups of rice or dried peas to fill rice packets.

#### **Interior Design**

- 1 Folder
- loose leaf paper or a notebook
- 1 yard cotton fabric + 10" x 44" (or width of fabric) inches of coordinating cotton fabric for a pillow case
- additional supplies may be needed, depending on projects that students design; paint, brushes, hot glue, fabric.

#### Geography

- 1 Notebook (can be shared with American Gov/ AP GOV)
- 1 Binder
- Highlighters

#### Math

- 1 5-subject notebook
- 1 Binder with paper & dividers
- · Pencils with erasers
- 1 Package of dry erase markers to be kept in the classroom
- Recommended: Graph paper & notebook

It is recommended all math students purchase a Graphing Calculator- Any of the following Texas Instruments calculators are suitable for high school and beyond: TI-84 Plus, TI-84 Plus Silver Edition, TI-83 Plus, or TI-86, TI-84CE (Please contact teacher if you have questions about purchasing a calculator)

#### **Photography**

- 1 Notebook
- Pencils
- 1 Folder
- 2GB or more Camera Memory Card
- If you have one, bring your own digital camera of any size or type. Make sure all pieces are labeled with your name. Will be stored in a locked case in the art room

#### **Physical Education**

- Complete change of clothes (sweat pants or wind pants, shorts, t-shirts, sweatshirt)
- sneakers/athletic shoes
- 1 duffle bag or backpack
- 1 locker room lock (available from physical education teachers)
- a separate pair of shoes/sneakers will be required for curling units

#### **AP Physics**

- 1 notebook
- 1 binder or folder
- 1 protractor
- 1 scientific or graphing calculator
- 1 4X4 quad-ruled graph paper notebook or if taking AP exam a formal laboratory notebook

(optional: if taking AP exam consider purchasing 5 Steps to a 5: AP Physics 1 Algebra-Based by Greg Jacobs or similar book)

#### **Psychology**

- 1 notebook
- 1 binder or folder

#### AP Psychology

- 1 notebook
- 1 binder or folder

#### **Post-Secondary Planning**

1 pocket folder

#### Science 9

- 1 scientific calculator or graphing calculator
- 1 notebook
- 1 binder or folder

#### Sociology

- 1 notebook
- 1 binder or folder

#### **Spanish**

1 2" three-ring binder

### Technology Education

#### **Construction and Woodworking Classes**

- 1 Tape measure
- 1 flash drive

#### All classes

- 1 pack of pencils
- · closed toe shoes
- shop appropriate clothing (non-nylon, poly or frayed clothing for welding)

#### U.S. History since 1865

- 1 Notebook
- 1 Folder
- Pencils

#### U.S. in the 21st Century History

- 1 Notebook
- 1 Folder
- Pencils

#### Welding

 bring an old shirt to tear up for rags and an old shirt that you can wear and not worry about getting dirty in class (to keep regular clothes clean)

#### Yearbook

- 1 SD card
- 1 Notebook









Fourth graders in Mrs. Koelsch's class

Middle School's History Night!



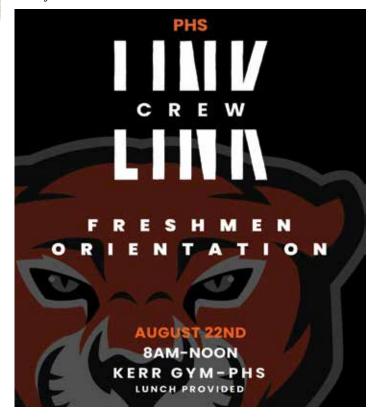
The Poynette High School Math Team took second place in the Wisconsin Mathematics Council State Math Meet in the Class C Division. Xander P. was individually named to the 2nd All State Team. Pictured left to right: Back row: Jason M, Aiden T, Tyler S, Darias A, and Jameson M.Front row: Xander P, Emma L. and Aaron D.



Middle School's History Night!



The 6th grade Math Olympiad team was awarded the National Honor of High Achievement, scoring in the top 11-19% of schools nationwide.









Middle and High School Choir Spring Concert



Middle and High School Band Spring Concert



Middle and High School Choir Spring Concert



Seniors at the Middle & High School Band Spring Concert



Middle School Authors & Artists were honored at the Greater Dane Anthology Project celebration at Waunakee High School.



Making a SPLASH on Water Day in Kindergarten

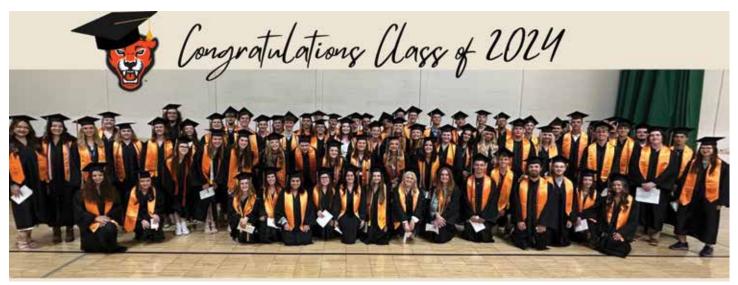
























Dr. Hoernke and Mrs. Paynter grilled out delicious brats and hamburgers for the staff during teacher appreciation week.



Girls softball team on winning the WIAA Regional Championship this year!



Teacher Appreciation Week also brought out some Hawaiian flair in our HS teachers.

## **2024 - 2025 School Calendar**

		Ju	ly 20	)24			
S	М	Т	W	Т	F	S	
	1	2	3	н	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	Days
28	29	30	31				0

		Aug	ust 2	2024				
S	М	Т	W	Т	F	s		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24	Days	
25	26	27	28	•29	30	31	0	

September 2024							
S	М	Т	W	Т	F	S	
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15	16	17	18	19	20	21	
22	23	24	25	26	27	28	Days
29	30						20

		Octo	ber	2024			
s	М	Т	W	Т	F	S	
		1	2	3	4	5	
6	7	8	9	ER/ PT	PT / PD	12	
13	14	15	16	17	18	19	
20	21	22	23	PD	25	26	Days
27	28	29	30	31			20

November 2024							
S	М	Т	W	Т	F	S	
					1	2	
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17	18	19	20	21	22	23	Days
24	25	26	27	H	29	30	18

	D	ecen	nber	202	24		
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8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	Н	26	27	28	Days
29	30	31					15

## School District of Poynette

### 2024-2025 Calendar

STUDENT DAY	S = White Days
1st Quarter = 41	2 <sup>nd</sup> Quarter = 44
3 <sup>rd</sup> Quarter = 43	4 <sup>th</sup> Quarter = 45
1st Trimester = 58	2 <sup>nd</sup> Trimester = 60
3 <sup>rd</sup> Trimester = 55	

All Teacher In-service	be
September 2024  H Labor Day - no school.  Students Report	
October 2024 ER Early Release all grades 1:15	10

August 2024

PT 4K-12 Parent/Teacher Conferences	10
(Conferences for All Grades 1:30 - 7:00pm)	
No school	. 1
PT 4K-12 Parent/Teacher Conferences AM	1
(Conferences for All Grades 8:00am - 12:00pm)	
PD Professional Development Half Day PM	1
PD Professional Development Day - No school	24
No school	. 2
November 2024	
First Quarter Ends (5 <sup>th</sup> –12 <sup>th</sup> Grade)	1
First Trimester Ends (4K-4th Grade)	26
H Thanksgiving break, No school 27	- 2

	December 2024 Winter Break - No school
V	January 2025   Winter Break - No school   Professional Development Day- No school 20   Second Quarter Ends 1
5	March 2025 Second Trimester Ends (4K-4 <sup>th</sup> Grade)

ER Early Release all grades 1:15
PT 4K-12 Parent/Teacher Conferences 6
(Conferences for All Grades 1:30 - 7:00pm)
PD Professional Development Day - No school 7
Third Quarter Ends (5 <sup>th</sup> – 12 <sup>th</sup> Grade) 21
Spring Break - No school 24 - 28
April 2025
Friday before Easter - No school
Thuay before Laster - No school

PD Professional Development Day - No school 21
May 2025           H Memorial Day - No school         26
<u>June 2025</u> G Graduation

June 2025	
G Graduation	1
ER Early Release all grades 12:30	5
Last Day for Students & Teachers	5
PD Professional Development Half Day	5

		January 2025						
	S	М	Т	W	Т	F	S	
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	12	13	14	15	16	17	18	
Days	19	PD	21	22	23	24	25	
21	26	27	28	29	30	31		

		February 2025						
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	9	10	11	12	13	14	15	
Days	16	17	18	19	20	21	22	
20	23	24	25	26	27	28		

		March 2025						
		S	М	Т	W	Т	F	S
								1
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		9	10	11	12	13	14	15
		16	17	18	19	20	21	22
[	Days	23	24	25	26	27	28	29
	15	30	31					

		April 2025					
	S	М	Т	W	Т	F	S
			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
Days	20	PD	22	23	24	25	26
20	27	28	29	30			

		May 2025					
	S	Μ	Т	W	Τ	F	S
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
Days	18	19	20	21	22	23	24
21	25	н	27	28	29	30	31

		June 2025					
	S	М	Т	W	Т	F	S
	G	2	3	4	ER / PD	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
Days	22	23	24	25	26	27	28
3	29	30					

DRAFT # 1: Board Approved 12-18-23 Revised: 5-20-24 (6/20/24)



## **School District Personnel**



#### **Administration**

Jerry Pritzl ................. District Administrator Ryan Nehmer .. Director of Business Services David Fischer ..... Director of Student Services Mark Hoernke ............................ High School Principal Melissa Paynter... HS Asst. Principal & Athletic Dir. Jacob Hunter............. Middle School Principal Jay Hausser....... Elementary School Principal Lynn Sisco ... Elementary & MS Asst. Principal Anna Velazquez ... Curriculum & Instructional Coach Luke Simonson...... Building/Grounds Director

#### **Poynette Elementary School**

Poynette Element	al y School
Jay Hausser	Principa
Lynn Sisco	Asst. Principa
Joann Schernecker	
Vicki Tomlinson	Secretary
Mya Tomlinson	Early Childhood
Amy Borchardt	4k
Heidi Puterbaugh	
Brenden Lillo	Kindergarter
Amanda McQueen	
Bridget Pionke	
Amanda Schuster	Kindergarter Kindergarter
Austin Braska	Grade 1
Lindsey Doebert	Grade 1
Amy Koch	Grado 1
Megan Trantow	Crade 1
Allican Darmlund	Grade
Allison Berglund	Grade 2
Alexis Cords	Grade 2
Carly Endle	
Sara Pafford	Grade 2
Natia Collins	Grade 3
Julie Knuteson	Grade 3
Caitlin Lindert	Grade 3
Paula Timmerman	Grade 3
Halley Koelsch	Grade 4
Alycia Olson	Grade 4
Amy Pederson	Grade 4
Meghan Visger	
Michelle Wallace World I	
Kathy YannaL	iteracy Interventionis
Sidney Matush	Guidance Counselor
Laurel Schmudlach	Art
Danielle Bagwell	Music
Ryan Kartos	
Carib Romero-Rivera	Physical Ed
Mary NeCollins	
Isabella Anton	Elementav Para
Cindy Breitbach	
Jennifer Gullett	
Susan Henn	
Terri Maly	
Sarah Osgood	Flementay Para
Meghan Osterhaus	
Wendy Tomlinson	
Pam Blazek	
John Gabbei	
Dillan Gabbei	
ייים מטטפויים טווים טווים	Custouldi

Randy Kleinfeldt	Groundskeeper
Faith Tomlinson	Food Service
Liane Charmely	Food Service
Jane Kjorlie	Food Service

#### **Poynette Middle School**

Poynette Middle	SCHOOL
Jacob Hunter	Principal
Lynn Sisco	Asst. Principal
Lexie Christian	.5-ELA & Social Studies
Katy Milewski	.5-ELA & Social Studies
	5-Math & Science
Shelby Wheeler	5-Math & Science
Ali Reimer	.6-ELA & Social Studies
Greg Kallungi	.6-ELA & Social Studies
Katie Homuth	6-Math & Science
Stephanie Ammerma	n6-Math & Science
Kristen Geishirt	7-ELA
	7-Math
	8-Math
	8-ELA
Allison Larson	7 & 8 - Science
	7 & 8-Social Studies
	STEM
Anne Crawford	Art
Cassandra Bjork	Spanish
Joe Lapacek	Groundskeeper
Ryan Kartos	Health & Phys. Ed.
Gabrielle Morton	Guidance Counselor
Stephanie Weckerly	Interventionist
Julie Rogness	Interventionist
Ryan Schultz	Music (Instrumental)
	Music (Vocal)
	Food Service
	Food Service
	Library Media Asst.
	Agriculture
Joel Ferkovich	General Music
	Secretary
	Secretary
	Phys. Ed.
	Phys. Ed.
	Phys. Ed.
Jean Elsing	Custodian
	Custodian
Darci Woelke	Custodian
Stacy Arnold	Middle School Para
	Middle School Para
	Middle School Para
	Middle School Para
Dean Torrison	Middle School Para

#### **Poynette High School**

Mark Hoernke	Principal
Melissa Paynter	Asst. Principal
Kessa LaBlanc	Agriculture/Tech. Ed.
Kaitlyn Heintz	Art
Jason Jennings	Business Ed.
Gage Rataczek	Business & Tech. Ed.
Kelly Anderson	English
Colin Bazsali	English

Laura Smith	English
Darcy Miller	. Family & Consumer Ed.
Jada Chernak	Math
Nathan Leu	Math
Lexi Barney	Math
Stephanie Weckerly.	Interventionist
	Interventionist
Jenny Cross	Health & Phys.Ed.
Ed Sommers	Science
Connor Becka	Science
Jennifer Schlobohm.	Science
Kevin Digman	Phys. Ed.
Paul Lendobeja	Technology Ed.
Jessie Atkins	Social Studies
Samuel Gerard	Social Studies
Courtney Moen	Social Studies
Vicky Leiterman	Secretary
Bonnie Malisch	Secretary
Wendy Jensen	Food Service
Amber Burnstad	Food Service
Toni Starker	Custodian
Aaron Wells	Custodian
Pat Miller	Custodian
Azyiah Ripp	Custodian

#### **Special Education**

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Krista AndringaSpecial Ed. Support Professional
Liddia Lemke Multicategorical Teacher
Sarah Santas Multicategorical Teacher
Kari Todryk Multicategorical Teacher
Trista Kershaw Multicategorical Teacher
Autumn Gaston Multicategorical Teacher
Heather Snyder Multicategorical Teacher
Lisa Goldschmidt Multicategorical Teacher
Erin Semrad Multicategorical Teacher
Ben Conklin Multicategorical Teacher
James Bartelt Multicategorical Teacher
Carrie Udell Multicategorical Teacher

#### **Speech Clinician**

Mary Elsing Linda Grosklaus

#### **Occupational Therapist**

Alyssa Jerdee

#### **District Wide**

Matt NaumanMaintenance
Peggy MaurerK-12 Library Media Specialist
Kristine NewellNurse
Sarah SantasPool Supervisor
Mary Kennedy Educational Excellence
Lisa HazardExecutive Assitant
Pam Puntney Payroll/Benefits, AP
Davy Tomlinson Computers System Director
Maureen Shaffer Communications Lead
Shannon WakefieldStudent Services Secretary
Paula LarrabeeFood Service Director
Ashley Ary Psychologist (Elementary)

#### **Board of Education**

Jamie Pauli	President
Jody Bartnick	Vice President
Randy Tomlinson	Clerk
Sally Stewart	Treasurer
Amber Frieden	Member
Tricia Tveit	Member
Luke Walz	Member

#### Administration

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Jerry Pritzl	District Administrator
Ryan Nehmer	Director of Business Services
David Fischer	Director of Student Services
Mark Hoernke	Poynette High School Principal
Melissa Paynter	PHS Assistant Principal
	and District Athletic Director
Jacob Hunter	Poynette Middle School Principal
Jay Hausser	Poynette Elementary School Principal
Lynn Sisco	Poynette Elem/MS Asst. Principal

chool Website: www.poynette.k12.wi.us	
District Administrative Offices	635-4347, Ext. 5
Poynette Elementary School	Ext. 4
Poynette Middle School	Ext. 6
Poynette High School	Ext. 7
GO Riteway Bus Company	745-1501
District Newsletter	Maureen Shaffer, Ext 202
PHS Sports Updateswww.c	capitolnorthconference.org

The Mission of the School District of Poynette is to provide an education that treats each person as an individual.

We will instill within each student the love of learning, foster self-esteem and civic responsibility. Our educational program will impart the necessary skills to excel in a changing and progressing society.





